



Set foot on the lawn

Grantham College of Education Past Students' Association Whampoa Primary School

In our school garden



If you have visited our school garden, you will have seen a variety of young plants and seedlings, each developing at different rates and with different characteristics. They take what they need from the surroundings and grow sturdily. Our school, much like the garden, provides for the needs of a wide variety of children and helps all pupils realise their potential.

Here at G.C.E.P.S.A. Whamopa Primary School, our educational principles include 'inclusive teaching' and 'nurturing potential'. We accept pupils with differing abilities and backgrounds and endeavor to offer them the best possible learning opportunities. Pupils are guided to acquire basic knowledge, master essential learning and living skills, and importantly, learn how to become social members of society.

Using a mutually supportive and caring learning environment, we hope all of our pupils can realise their potential and become tolerant, confident, forgiving and helpful children in the process. Our teachers are affectionate role models and are happy to see the pupils grow healthily and happily in our school.

Learn together, Learn more



Our school believes in equal learning opportunities for every pupil. Pupils learn co-operatively in groups of four, through a variety of activities. This creates a mutually supportive learning environment for the pupils. Special attention is paid to pupils' strengths and each pupil will be assigned duties dependant on these strengths. Sharing work and helping each other is a chance for pupils to improve their academic and social skills. Pupils do not only gain knowledge but also learn how to communicate and help other people in their community.



Our school also offers a variety of courses outside the regular curriculum, which appeal to different learners and increase motivation to learn. Pupils with extra educational needs are catered for with small classes before and after school. As a result, both more able and less able learners can make more progress and realise their potential. We expect pupils with varied abilities will benefit from the programmes and enjoy learning.

Enjoying reading, Opening up the domain of knowledge



Reading can help pupils acquire knowledge and improve their academic performance. Reading also nurtures children's creativity and inspires them to become more worldly. Thus, we try to create a warm and text rich language environment in our school. Quality reading materials are available at the Central Library, classrooms, English Room, playground etc.

With the aim of promoting good reading habits, a daily fifteen minute 'Silent Reading Period' and twenty minute 'Reading At Home' are integrated into the learning timetable.

Extensive reading nurtures pupils' creativity and reflective skills. Homework from different subjects help pupils make improvements and show their potential, for example, Random Thoughts and Learning Journal in Chinese, Creative Problem Solving in Maths and tasks for Cross-Curricular Project Learning.



Do you think it's possible for our pupils to score over 100 marks in dictation? In Chinese and English dictation, creative elements are added to the conventional practice of writing down words / passages from memory or writing down words read out by teachers. In Chinese dictation, for instance, pupils are asked to write words to represent pictures, combine basic elements to form Chinese characters and write words with associated meanings. In English dictation, pupils are asked to write the beginning letter sound of words read out by teachers or write words focusing on a particular theme.

Provided pupils are keen to do dictation, we will give every possible encouragement to help them get more than 100 marks.

Willing to learn, Ready to behave



In studying at this school, all of our pupils will become more knowledgeable. It is hoped that they have a happy, healthy growth and become moral citizens with a sound body and mind. A school is a miniature society. Every day, pupils experience an ever-changing school life, encounter personal sentiments and face up to varying challenges. Regardless of how they feel confident or apprehensive, elated or defeated, they will undoubtedly have a precious learning experience. Through self-examination and life experience, pupils master the technique of self learning and gain self-confidence and dignity. They also become tolerant, forgiving and caring.

In the 'Environmental Protection Fair' held at the end of each year, the P.6 pupils promote the sales of their previously collected 'gifts'. The enthusiastic volunteer parents prepare some piping hot snacks for the children. Meanwhile the pupils of lower levels busily 'buy' their favourite presents with the stamps they have collected during term time.



During the 'Cross-Curricular Project Learning' period, the P.3 pupils go out to have their first street interview with pedestrians at school time. 'Performances' such as this enable each pupil to make his or her debut before an audience and show off their potential for entertainment. We are constantly attempting and exploring all sorts of strategies to facilitate children's fruitful and meaningful learning.

Start afresh from the current standing



Whenever teachers mark their handbooks with a stamp, pupils feel delighted. The 'Good Pupil Award Programme' has been implemented for several years. Pupils continue to treasure every stamp because it demonstrates teachers' approval and, more importantly, any slight improvement they make in study or behaviour.

We are convinced that everyone can start afresh. Everyone, including the pupils, head teacher, teaching staff and parents can make steady progress at one's own pace. We believe that all school members hold the schools' new hopes. With continuous progress, each pupil can be free and happy everyday.



We treasure and think highly of each pupil.



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